

TherapyOne *Reaching the One*

Augmentative/Alternative Communication (AAC) and Assistive Technology (AT) Services
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AUGMENTATIVE COMMUNICATION REFERRAL COMMUNICATION SKILLS QUESTIONNAIRE

Instructions: This form is to be completed by the patient's speech therapy provider who is familiar with their speech and language skills. All questions should be answered. The speech therapy provider(s) must sign and date the form before submitting. This form can be submitted via email (augcomm@therapyone.com) or fax (480-668-2750).

Patient Name (First Last):

Date of Birth:

Age:

Gender:

Address (Number & Street):

City:

Zip Code:

Phone Number:

Parent/Guardian Name:

Email:

Patient AHCCCS ID (found on insurance card):

Health Plan:

Mercy Care
United Healthcare
Community Plan

Patient Speech Diagnosis:

Patient Medical Diagnosis:

Primary Care Provider:

Phone Number:

What language(s) does/do the family speak?

Is an interpreter needed? Yes No

Name of Speech Therapy Provider completing this questionnaire?

Speech Provider Employer:

Email:

Phone Number:

How long have you provided speech therapy to this patient?

In your opinion, would this patient benefit from a communication device? Yes No

Explain why or why not:

PRIOR AAC USE

Has the patient had a communication device of their own: Yes No

If Yes, 1. What is the make and model of the device?

2. How long has the patient had the device?

3. Which communication program (software or app) was being used?

4. How many message keys per page were being used?

5. Describe how successful the device was for the patient:

Has the patient used a communication device that was not their own (i.e. school device or therapist-owned device)?

Yes No If yes, explain:

Other forms of Augmentative & Alternative Communication attempted/used (check all that apply)

Unaided AAC: Sign Language Facial Expressions Body Language Gestures

Other:

Aided AAC: Low-tech Symbol Board Choice Board Communication Book

Keyboard/Alphabet Chart Other:

Describe why these forms of AAC are not meeting the patient's communication needs:

MOTOR SKILLS

Describe the patient's gross-motor skill level (i.e. ability to walk, balance, ability to sit, ability to hold/carry an AAC device):

Does the patient have a wheelchair? Yes No

If yes, is it: Manual Power

Describe the patient's fine-motor skill level (i.e. general hand use, grasp/release, hand strength):

Can the patient use an isolated finger to press a button or item on a screen? Yes No

Explain:

HEARING

Describe patient's current hearing function:

Date and results of most recent hearing assessment/screening:

Does/has the member use(d) assistive hearing devices? Yes No

If Yes, explain:

VISION

Describe patient's current vision function and any vision diagnosis:

Date and results of most recent vision assessment/screening:

Does the patient wear eyeglasses/corrective lenses? Yes No

Does the patient wear his/her eyeglasses/corrective lenses in all necessary settings? Yes No

If No, explain:

If the patient has Cortical Vision Impairment (CVI), provide information from the most recent vision assessment, including their level on the CVI scale:

SENSORY PROCESSING

Describe the patient's attention skills:

Sensory tools and strategies currently used:

Does the patient seek out certain sensory activities?

Does the patient avoid certain sensory activities?

Describe any behaviors the evaluators should be aware of or that would affect the outcomes of the AAC evaluation:

ASSISTIVE TECHNOLOGY

What assistive technology tools/strategies are currently being used (i.e. switches, switch toys, adapted writing tools, software, etc.)?

EXPRESSIVE LANGUAGE

Patient currently communicates using:

complete words	incomplete words	vocalizations	echolalia
gestures	facial expressions	signs	picture symbol board
scripted	spelling	speech	SGD
eye gaze	other:		

Describe patient's expressive language skills, including any standard scores:

SPEECH PRODUCTION

Describe the patient's current speech production:

Percentage of intelligible speech for familiar listeners:

Percentage of intelligible speech for non-familiar listeners:

RECEPTIVE LANGUAGE

Describe the patient's receptive language skills, including any standard scores:

Name of Speech Therapy Provider completing this form:

Signature (including credentials):

Date:

Name of Supervising Speech & Language Pathologist (if applicable):

Signature (including credentials):

Date: